

4 month reporting date 5/30/07 received 5/17/07
8 month reporting date 9/30/07
12 month completion date 1/30/08
Closed 5/29/07

Groton School District Improvement Plan/Progress Report Form

Principle : 3 – Appropriate Evaluation

Present levels: (Statement of present levels of performance that resulted in area of non-compliance)

ARSD 24:05:30:17. Consent. "Consent" means that the parents have been fully informed in the native language or another mode of communication of all information relevant to the activity for which consent is sought in the native language or another mode of communication; the parents understand and agree in writing to the carrying out of the activity for which consent is sought; the consent describes that activity and lists any records which will be released and to whom; and the granting of consent by the parents is voluntary and may be revoked in writing at any time. If a parent revokes consent, that revocation is not retroactive (i.e., the revocation does not negate an action that has occurred after the consent was given and before the consent was revoked).

Through interview and a review of student records, the monitoring team identified one student who received behavior and autism evaluations which were not included on the written prior notice/consent. The written prior notice/consent for another student stated articulation would be assessed however there was no evidence the evaluation occurred. Another student IEP contained articulation goals with no link to an articulation evaluation.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district ensures appropriate written notice and informed consent is received before assessments are administered to a child as part of the evaluation process.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels.

All initial evaluations, and reevaluations conducted by the district will have written parental consent prior to conducting the evaluations, and administrate evaluate all areas noted on the prior notice.

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Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.	Timeline for Completion	Person(s) Responsible	Record Date Objective was Completed
<p>1. What will the district do to improve? Technical Assistance will be provided to special education staff on prior notice consent procedures. Also the district will send a copy of the signed consent form to the school psychologist who will assist in tracking information.</p> <p>What data will be given to OSE to verify this objective? The district will submit to OSE the form of technical assistance which was provided, the date and the recipients.</p>	April 30, 2007	Special Education Staff and Director	(completed by SEP) Met 5/17/07
<p>Please explain the data (4 month) Evaluation technical assistance/workshop was provided to Groton sped staff including speech therapist on Feb 12, 2007 by the North Central Special Educational Cooperative. (NCSEC). Since the onsite special education review in Groton the parent signed consent form has been sent to NCSEC to assist in tracking evaluation timelines.</p>			
<p>Please explain the data (12 month)</p>			